

ADVANCING THE DIGITAL CAMPUS

How are the students using devices in 2018?

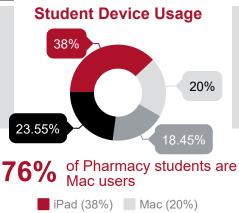
83.5%
use an iPad as a
primary notetaking device



listed a laptop as a primary note taking device

(In 2017, 60% of students listed laptops as their primary notetaking device)

- ECHO360 is used to review unclear parts of the lecture
- Apple Pencil allows for annotation of notes, drawing of previously inaccessible content (math/statistical content)



iPhone (18.45%) Other (23.55%)

How are faculty integrating technology into the curriculum?

TOD
TOP 4

- Case-based learning
- Problem-based learning
- Student presentations
- Socratic questioning (PollEverywhere, Socrative)

Case Base learning has been presented via

- Traditional paper case
- E-module
- EPIC
- Escape Room

How has the curriculum changed since technology integration?

- Video has been incorporated into the curriculum though Canvas and the iPads
- Self-assessment and feedback have been added as components of assignments previously accomplished through chat discussion boards
- Learning is beginning to be put in the hands of the students



79% of Faculty used active learning techniques in their classroom

For an average of **22 lectures**, faculty are incorporating some kind of active learning activity into

50% of Lectures

What are the added benefits?

- Universal device eases strain of technology support
- Ability to pushout content to students quickly
- Offer 24/7 Apple Care Technical Support to students

UNMC Digital Campus **Interactive E-Learning**



The E-Learning Program at UNMC offers faculty and students the opportunity to create innovative, online modules blended with interactive classroom activities that maximize critical thinking. E-Learning is an integral part of the university's strategic implementation of more interactive curricula utilizing technology to better fit the learning style of millennial students. By engaging learners through these interactive modules, we aim to increase their retention and higher order thinking, ideally leading to improved patient care.



students impacted

Personnel Support

Instructional Design and Instructional Technology support provided for all colleges. This includes:

- design and consultation for curricular and non-curricular faculty projects
- monthly onsite support at Lincoln COD and CON campuses
- 0.5 FTE allocation to COP iPad initiative
- support of Canvas conversion



Key Contributions



E-Gallery 186 online modules

available anytime. anywhere unmc.edu/egallery



RFA's

8 awarded cohorts funding projects, resources, and expertise for creation of digital curriculum

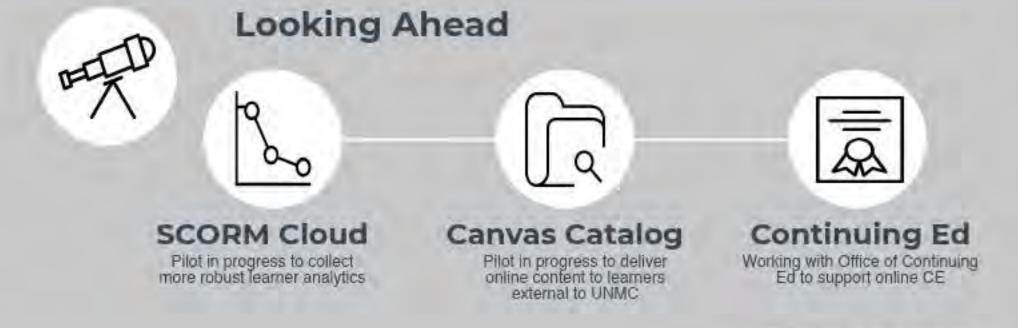


PC's, software, audio booth, laptops, cameras, and tablets, available for checkout to create multimedia content



Hosted OLC Collaborate June 2017 providing 70 UNMC faculty and staff professional development in online learning

OLC

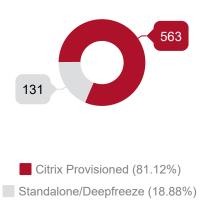


unmc.edu/elearning

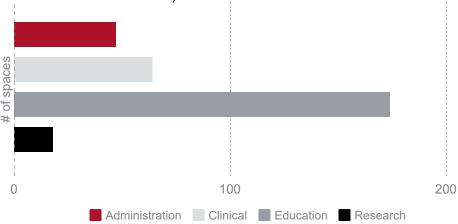


Learning Environments

Manage 694 learning environment computers.



Support hardware in over 300 spaces (current AVSCA has identified 303 spaces across 4 missions)





\$1,000,000+

in design / estimation work across 30 unique projects 2017 / 2018 S

\$300,000

completed in-house classroom / conference room installations 2018.

Preventative Maintenance/Hardware Support

Product Evaluation/Research and Design

Learning Environment Services Include:

System Design/Installation

Campus Master Plan

Capital Project Management for

- College of Nursing/University Health Clinic Lincoln
- Davis Global Center
- Wittson Hall/Heritage Center

2018 Projects (equipment valued \$5,000.00 or more)





\$144,000 Estimated Savings from in-house installation

Networking / Wireless Upgrades



The planned network upgrades would include all other buildings UNMC didn't pay for during the last round of the Digital Campus. This includes ESH, both DRC's and numerous administration building (admin center, BSC, ARS, etc), and as it was previously, this includes switches, wireless APs, wiring, and any other closet work required. It also includes having UNMC pay for their portion of South Data Center network lifecycle.

Video Operations

The distance learning rooms on the UNMC campus are supported by the video operations classroom engineers and multi-media technicians.

Classroom Event Support

- 9-7665 Dedicated Customer Event Support Line
- 11 Classtechs Supporting Campus Events
- Pre-Event Checkout
- Monday-Thursday / 6 am 6 pm, Friday 6 am 5pm
- Immediate Dispatch for Issue Resolution
- Remedy Ticketing System
- 300 Conference / Classrooms
- 150-200 Events per week



- 60 High Definition
- Ad-Hoc IP Recording
- IP Video Ports used to Support H.323 VideoConferencing

Telehealth



9-8090 Distance and Telehealth Support

Archiving





echo

Livestreaming

- 4 Concurrent Streams
- Web/HTML5





Video Conferencing

- Standardization Across All Campus Locations (UNMC, UNL, UNO, UNK)
- Decommission of Multiple Applications: Webex, Join.me, Adobe Connect
- Legacy IP Support











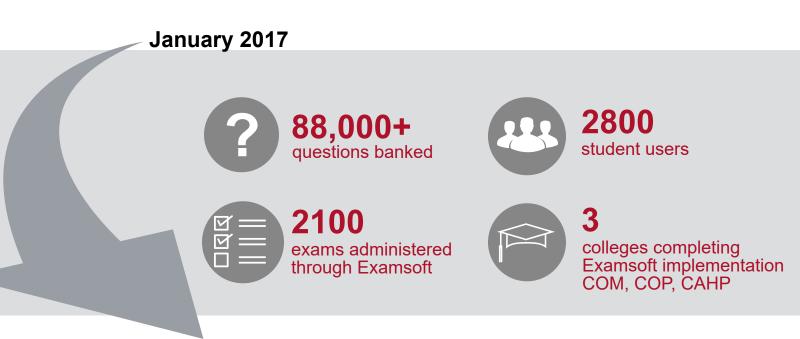




Examsoft

ExamSoft is a secure, computer-based testing software that enables students to take exams on their own devices.

Implementation Timeline



August 2022

Impact

Learning objectives / competencies, accreditation standards, etc. can be mapped to exam questions.

ExamSoft can capture real-time student performance on exams, and this aggregate data can used to determine how successful students are at mastering specific learning objectives.

Exam outcomes data can be used in future strategic and curricular planning.





- Nebraska National Guard visited iEXCEL to explore training opportunities.
- CareeRockit hosted 3 events for high school-aged students interested in exploring health and IT careers.

Visualization / Year End / July 1, 2017 - June 30, 2018

175 Tours in FY17/18



Total Tours (FY16-Present)

Highligh	ted Activities	Q4	Grand Total
	Educational Events	8	60
A	Government Tours	5	43
<u> </u>	International Tours	12	30
ᠵᢏᢓᠧᢖ	Military Tours	2	21
Const Const	Recruitment Events	0	28
	Training	0	7

Other activity categories included philanthropic, industry, internal faculty and staff, and alumni.

Visitors

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Launched June 2018

Diverse Backgrounds: Journalism, Psychology, Web Programming, Video Production, Computer Programming, Information Technology, Musical Production, Pharmacy, Education, Chemistry and Chemical Education

Education Range: High School Diploma - Pharm.D.

Desired Outcomes: Safety, Humanistic Programs, Educational Applications, Entrepreneurship, Game Design



Sorrell Simulation Lab / Year-End / July 1, 2017 - June 30, 2018

	750 Events			15, Lea	898 arners*		2	,47 Hours	3
Categories	S	Events	Learners*	Hours	Categorie	25	Events	Learners*	Hours
Ų,	Medicine M1, M2, M3 and M4 studer	316 ^{nts}	8,443	1,003	Ê	Allied Health Physician Assistants, F Diagnostic Medicine S	79 Physical Ther itudents	2,614 rapy, Medical N	374
<u>292</u>	Outside Users ATLS, ABLS, FLS and FES to Mary's PA program, Clarkso			387 e, College of St.	\bigcirc	Pharmacy Pharmacy and Pharma	40 acy Tech stud	1,084 ^{Jents}	141
<u>م</u>	NMC Employees MDs, Nurses and Respirato	50 ry Therapist	903 s	142		GME Residents and Fellows	148	1,715	426
Year-Er	nd Tour Information	C L	کی ا 151 Visitors	-				rolled	



*May include repeat learners attending a new event

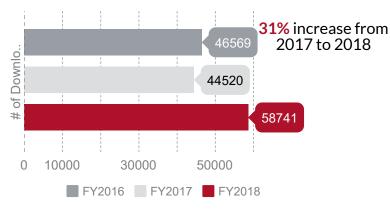
- COM new block curriculum incorporating medical simulation to first year students including POCUS, physical examination, and procedural skills
- Nebraska Medicine nursing staff participated in numerous simulation events including cardiac care, code drills, and critical care scenarios





Note: FY is June 2018 - June 2019

Digital Commons Downloads



E-books

142,155	39,863 54,365 12,868
91,154 128,322	
0 50000 150000	FY2016 (12.02%)
FY2016 FY2017 FY2018	FY2017 (37.22%)
E-book usage	E-book Holdings

209% increase from 2016 to 2017 36% increase 2017 to 2018

1,600

Instruction

Between Jan 1 2013 – Aug 31, 2018, librarians conducted 1,600 education sessions total, reaching a total of 37,849 people.

- UNMC Faculty: 262
- UNMC Staff (including house officers, residents): 307
- UNMC Students: 900
- Other UNMC: 81
- Visitors and general public: 258



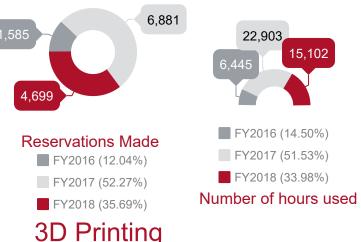
for the Building a Digital Curriculum initiative.

Citation Management Software

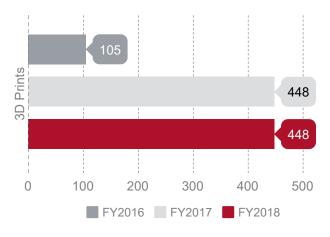
- RefWorks license supports 7,378 UNMC accounts.
- EndNote license supports 733 UNMC accounts. •

DIBS Room Reservations

Study rooms reservations using our digital reservation system, DIBS (available online and via the app). Number of reservations and hours used.



Overall number of titles and usage. 326% increase from 2106 to 2107





Office of Community Engagement



ADVANCING THE DIGITAL CAMPUS

January 2018

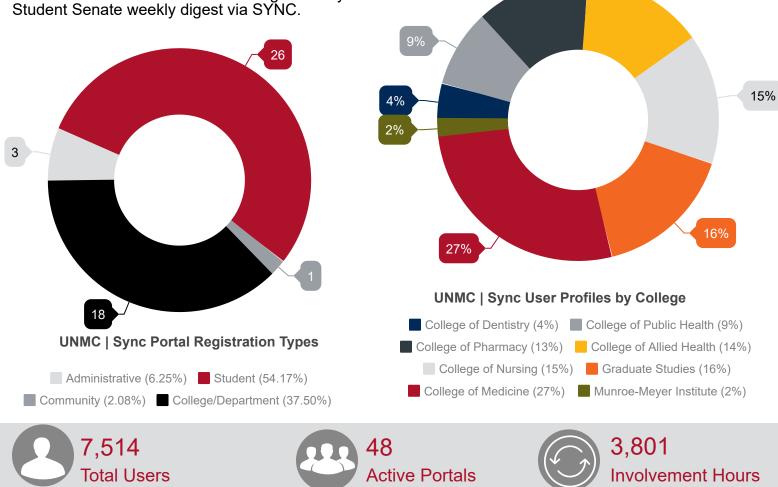
UNMC | SYNC launches, piloting five Student Legacy Groups; Building onboarding processes; All Students managed in database by UNMC IT.

September 2018

UNMC | SYNC enters publicity campaign with group and individual trainings. All Faculty/Staff added to UNMC | SYNC. Email Communications.

2019 and Beyond

UNMC | SYNC to upgrade from OrgSync to the Engage platform. All users will be maintained by UNMC IT. Work connections with UNO. Use UNMC | SYNC to onboard new students using Pathways. Student Senate weekly digest via SYNC.



August 2018

UNMC | SYNC debuts card swipe for the general UNMC community use at the Welcome Back BBQ. The open use of events and publicity begins. Debut announced in UNMC Today article.

November 2018

UNMC | SYNC continues to expand users. IT upgrade planning initiated. To date, **135** events have been logged in the system. Most events are taking place on campus by student groups.

13%

sync.unmc.edu

Office of Faculty Development & Interprofessional Academy of Educators

ADVANCING THE DIGITAL CAMPUS

Enhanced digital learning options

for entire UNMC 500-mile campus, as well as UNK, UNL,

of over 84% of all Faculty Development sessions, recorded

across the NU system

Enduring video capture

via Echo, IP video, and Zoom

Interactive live streaming events

Independent learning opportunities

via Blackboard, Canvas, iLearn Online, and ConnectED



Ongoing support and promotion of digital innovation

Digital collaboration

on local, regional, and national levels utilizing tools in Office 365 and video conferencing via Skype and Zoom

Social media

to promote events and disseminate digital learning resources



Since joining Twitter in 2016, Faculty Development now has over 360 followers

Digital tracking

for event registration and sign-in



Portal (global resource)

and UNO



events on education in the digital world comprise 31% of all Faculty Development sessions

1,060 faculty & staff registered for Faculty Development education in

the digital world sessions

Eventbrite

Dogragon 🕡

55 presentations by academy members

at education in the digital world sessions

46 hours of enduring training provided on education in the digital world sessions

distance connectivity

was utilized in 84% of all Faculty Development sessions

Variety of digital resources used by and for Faculty **Development and the Academy**







Office 365

8

Poll Everywhere



zoom



The Digital Campus has encouraged instructors to create interactive learning experiences to guide students as they gain critical thinking skills.

Teresa (Teri) Hartman, MLS Academy member since 2016 Associate Professor McGoogan Library of Medicine

unmc.edu/facdev

Office of Health Professions Education









Piloted 2017 | Implemented 2018

Observational Assessments & Analytics Interprofessional Practice (TeamSTEPPS) Post Education Performance in the Clinical Learning Environment (CLE) Mock Codes Infection Control Pain Assessment Patient Experience Coaching – Manager to employee



Implemented 2018



Fiscal Year 2019+



Fiscal Year 2019+

